

Representing and Comparing Fractions in Elementary Mathematics Teaching **Session 3 Resource** 

## Handout: Session 3, part 6

## A working definition of a fraction

- Identify the whole
- Make *d* equal parts
- Write  $1/_d$  to show one of the equal parts
- If you have d of  $1/_d$ , then you have the whole
- If you have n of  $1/_d$ , then you have  $n/_d$
- *n* and *d* are whole numbers
- $d \neq 0$

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