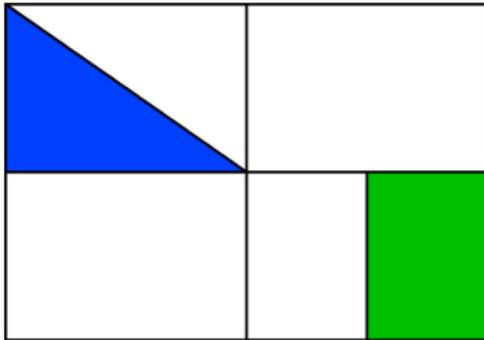# Handout: Session 8, part 2

A fractions-of-an-area task

Which shaded region is a larger part of the big rectangle?

- What mathematical ideas are involved in the problem?
- What strategies and solutions do you anticipate from students?

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