

which is lar

Representing and Comparing Fractions in Elementary Mathematics Teaching **Session 8 Resource**

Handout: Session 8, part 4

Attending to mathematics teaching through images

Study the close-up images of particular solutions. For each solution, consider the following:

- What are the mathematical requirements of using the strategy? •
- What questions might you ask students about the representation? For what purposes? • (e.g., to raise a mathematical point, to clarify, or to elicit further thinking, etc.).

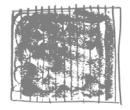
2

Method A

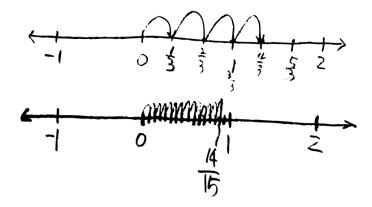
0



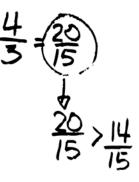








Method C



This work is licensed under a Creative Commons Attribution-Noncommercial-4.0 International License: https://creativecommons.org/licenses/by-nc/4.0/ © 2018 Mathematics Teaching and Learning to Teach School of Education • University of Michigan • Ann Arbor, MI 48109-1259 • mtlt@umich.edu