

## **Textbook Examples of Fraction Equivalence**

For each textbook example:

- What does it mean for two fractions to be equivalent in that representation?
- How can the representation be used to generate equivalent fractions?
- What are the limitations or challenges of representing equivalent fractions in this way?

**Example A: Equation**

Use your fraction pieces to help you solve the following problems.

**Example:**

$$4 \frac{1}{8} = \frac{1}{2}$$

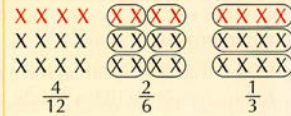
$$\frac{4}{8} = \frac{1}{2}$$

Bell, M., Hartfield, R., Pitvorec, K., Bell, J., Isaacs, A., Saecker, P., et al. (2007). *Everyday mathematics: The University of Chicago school mathematics project, Student math journal, Grade 1* (Vol. 2, p. 190). Chicago, IL: Wright Group/McGraw-Hill.

**Example B: Set model**

**Example B**

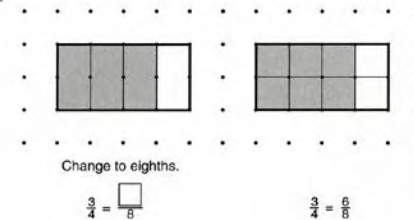
Name the red part of the set in 3 different ways.



Charles, R. I., Crown, W., Fennell, F., Caldwell, J. H., Ramos, J. F., Tate, W. et al. (2004). *Scott Foresman-Addison Wesley Mathematics* (pp. 410). Glenview, IL: Pearson Education, Inc.

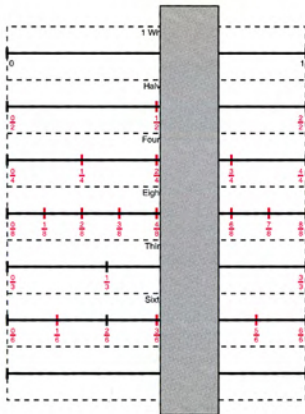
**Example C: Area model**

Example:



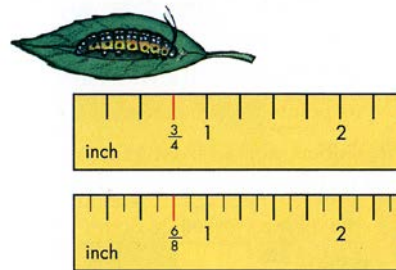
A TIMS Curriculum from the University of Illinois at Chicago. (1998). *Math Trailblazers: A mathematical journey using science and language arts, Discovery assignment book, Grade 5* (pp. 77) Dubuque, IA: Kendall/Hunt Publishing Company.

**Example D: Number line**



Bell, M., Hartfield, R., Bell, J., Isaacs, A., Bretzlauf, J., McBride, J., et al. (2007). *Everyday mathematics: The University of Chicago school mathematics project, Teacher's lesson guide, Grade 3* (Vol. 2, pp. 673), Chicago, IL: Wright Group/McGraw-Hill.

**Example E: Ruler**



Manfre, E., Moser, J. M., Lobato, J. E., & Morrow, L. (1992). *Heath mathematics connections* (pp. 266). Lexington, MA: D.C. Heath and Company.

**Example F: Multiplication and division**

You can multiply the numerator and the denominator by any number except zero to find equivalent fractions. Sometimes you can divide to find equivalent fractions.

Find equivalent fractions for  $\frac{4}{6}$ .

**One Way**

Multiply the numerator and denominator by the same number. Try 3.

$$\frac{4}{6} = \frac{4 \times 3}{6 \times 3} = \frac{12}{18}$$

So,  $\frac{4}{6}$  is equivalent to  $\frac{12}{18}$ .

**Another Way**

Divide the numerator and denominator by the same number. Try 2.

$$\frac{4}{6} = \frac{4 \div 2}{6 \div 2} = \frac{2}{3}$$

So,  $\frac{4}{6}$  is equivalent to  $\frac{2}{3}$ .

Maletsky, E. M., Andrews, A. G., Luckie, L. A., Burton, G. M., McLeod, J. C., Johnson, H. C., et al. (2002). *Harcourt math, California edition, Grade 4* (pp. 321). Orlando, FL: Harcourt School Publishers.