

Overview of Session 9

- Exploring strategies and representations for comparing fractions
- Showing and explaining equivalence of fractions

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Fraction comparison problems

Which fraction is larger?

- a. $\frac{4}{3}$ or $\frac{14}{15}$ b. $\frac{3}{4}$ or $\frac{14}{15}$
- c. $\frac{1}{4}$ or $\frac{5}{8}$ d. $\frac{2}{5}$ or $\frac{2}{3}$

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Comparison strategies

1. More of the same-size parts (common denominator)
2. Same number of parts but parts of different sizes (common numerator)
3. More and less than one-half or one whole
4. Distance from one-half or one whole (could be distance more than or distance less than)

(Van de Walle, 2007)

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Representations of fraction equivalence

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Summary

In this session, you:

- Examined strategies for comparing fractions through analysis of math tasks and student work
- Developed understandings related to representations of equivalence and the use of equivalence in a common method of comparing fractions

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