

Handout: Anecdotal Notes Workshop Protocol

Use the following guide for discussing the examples of students' thinking on the measurement tasks that were used in your classrooms. Use your video clips and/or anecdotal notes to support the discussion.

<p>Describing student performance ~ 6 minutes</p>	<p>Each "presenter" will use the anecdotal notes that were taken or a short video clip to share a particular student's engagement or component of teaching by:</p> <ul style="list-style-type: none"> describing the particular task that was used and why that task was chosen noting any relevant background information <i>(perhaps what the students have been working on in class, relevant information about the student, etc.)</i> describing/showing what the students and/or the teacher said and did connecting what happened with the relevant learning trajectory
<p>Discussion ~ 6 minutes</p>	<p>"Colleagues" ask questions to:</p> <ul style="list-style-type: none"> better understand the task that was used learn more about what the student/teacher said and did clarify the connections between the learning/teaching and the ideas in the learning trajectory learn about what ideas the presenter captured in the anecdotal notes/video find out more about how the notes or video were recorded <i>(when they were recorded, how they were written)</i>
<p>Focusing on teaching practice ~ 10 minutes</p>	<p>After all group members have presented, discuss and record answers to the following focus questions:</p> <ul style="list-style-type: none"> What levels of thinking were made visible by particular tasks? In what ways did the trajectory provide a framework for understanding students' responses and strategies? How can teaching advance students' thinking in the learning trajectory? How could the use of notes or video be improved to support descriptions of learning and teaching?