

# **Professional readings**

## Session 1

Clements, D.& Sarama, J. (2014). Geometric Measurement: Length. In *Learning and teaching early math: The learning trajectories approach, 2nd ed.* (pp. 186-188). New York, NY: Routledge.

## Session 2

Clements, D.& Sarama, J. (2014). Geometric Measurement: Length. In *Learning and teaching early math: The learning trajectories approach, 2nd ed.* (pp. 188-189). New York, NY: Routledge.

### Session 3

Clements, D.& Sarama, J. (2014). Geometric Measurement: Length. In *Learning and teaching early math: The learning trajectories approach, 2nd ed.* (pp. 189-197). New York, NY: Routledge.

## Session 4

Clements, D.& Sarama, J. (2014). Geometric Measurement: Area, volume, and angle. In *Learning and teaching early math: The learning trajectories approach, 2nd ed.* (pp. 198-200). New York, NY: Routledge.

### Session 5

None

# Session 6

Clements, D.& Sarama, J. (2014). Geometric Measurement: Area, volume, and angle. In *Learning and teaching early math: The learning trajectories approach, 2nd ed.* (pp. 200-205). New York, NY: Routledge.

### Session 7

Clements, D.& Sarama, J. (2014). Geometric Measurement: Area, volume, and angle. In *Learning and teaching early math: The learning trajectories approach, 2nd ed.* (p. 206). New York, NY: Routledge.

### Session 8

None

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Geometric Measurement and Spatial Reasoning in Elementary Mathematics Teaching

**Facilitator Resource** 

# Session 9

Clements, D.& Sarama, J. (2014). Geometric Measurement: Area, volume, and angle. In *Learning and teaching early math: The learning trajectories approach, 2nd ed.* (pp. 206-208). New York, NY: Routledge.

# Session 10

None