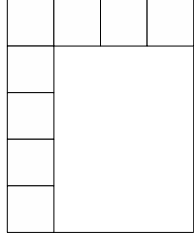
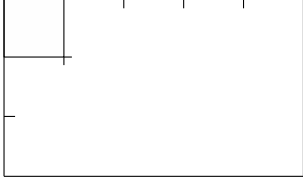
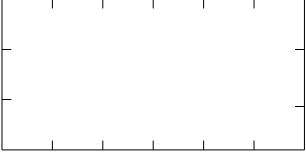
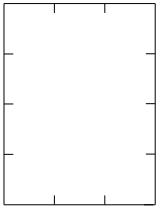
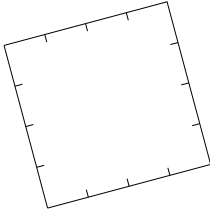



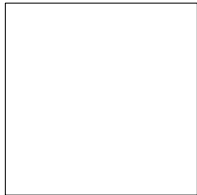
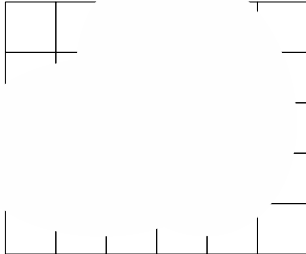
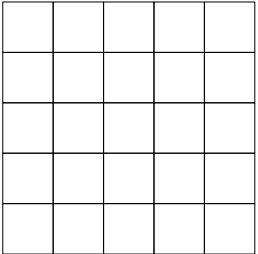
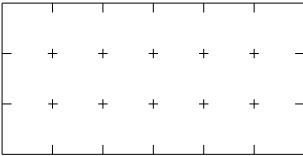
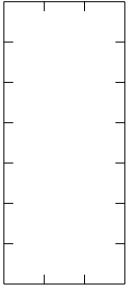
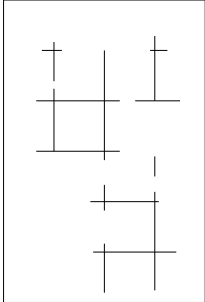
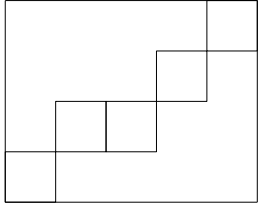

 <p>(a)</p>	 <p>(b)</p>	 <p>(c)</p>	 <p>(d)</p>
 <p>(e)</p>	 <p>(f)</p>	 <p>(g)</p>	 <p>(h)</p>
<p>Students were shown that 4 squares go across the top and 3 down the left side.</p>  <p>(i)</p>	<p>Students were shown that 4 squares go across the top and 4 down the left side.</p>  <p>(j)</p>	 <p>(k)</p>	 <p>(l)</p>
 <p>(m)</p>	 <p>(n)</p>	 <p>(o)</p>	 <p>(p)</p>
<p>Students were shown that 7 tiles go across the top (then the tiles were removed), and that 5 down the middle (then the tiles were removed).</p>		 <p>(q)</p>	