

## Professional readings

### **Session 1**

Clements, D.& Sarama, J. (2014). Geometric Measurement: Length. In *Learning and teaching early math: The learning trajectories approach, 2nd ed.* (pp. 186-188). New York, NY: Routledge.

### **Session 2**

Clements, D.& Sarama, J. (2014). Geometric Measurement: Length. In *Learning and teaching early math: The learning trajectories approach, 2nd ed.* (pp. 188-189). New York, NY: Routledge.

### **Session 3**

Clements, D.& Sarama, J. (2014). Geometric Measurement: Length. In *Learning and teaching early math: The learning trajectories approach, 2nd ed.* (pp. 189-197). New York, NY: Routledge.

### **Session 4**

Clements, D.& Sarama, J. (2014). Geometric Measurement: Area, volume, and angle. In *Learning and teaching early math: The learning trajectories approach, 2nd ed.* (pp. 198-200). New York, NY: Routledge.

### **Session 5**

None

### **Session 6**

Clements, D.& Sarama, J. (2014). Geometric Measurement: Area, volume, and angle. In *Learning and teaching early math: The learning trajectories approach, 2nd ed.* (pp. 200-205). New York, NY: Routledge.

### **Session 7**

Clements, D.& Sarama, J. (2014). Geometric Measurement: Area, volume, and angle. In *Learning and teaching early math: The learning trajectories approach, 2nd ed.* (p. 206). New York, NY: Routledge.

### **Session 8**

None

**Session 9**

Clements, D.& Sarama, J. (2014). Geometric Measurement: Area, volume, and angle. In *Learning and teaching early math: The learning trajectories approach, 2nd ed.* (pp. 206-208). New York, NY: Routledge.

**Session 10**

None