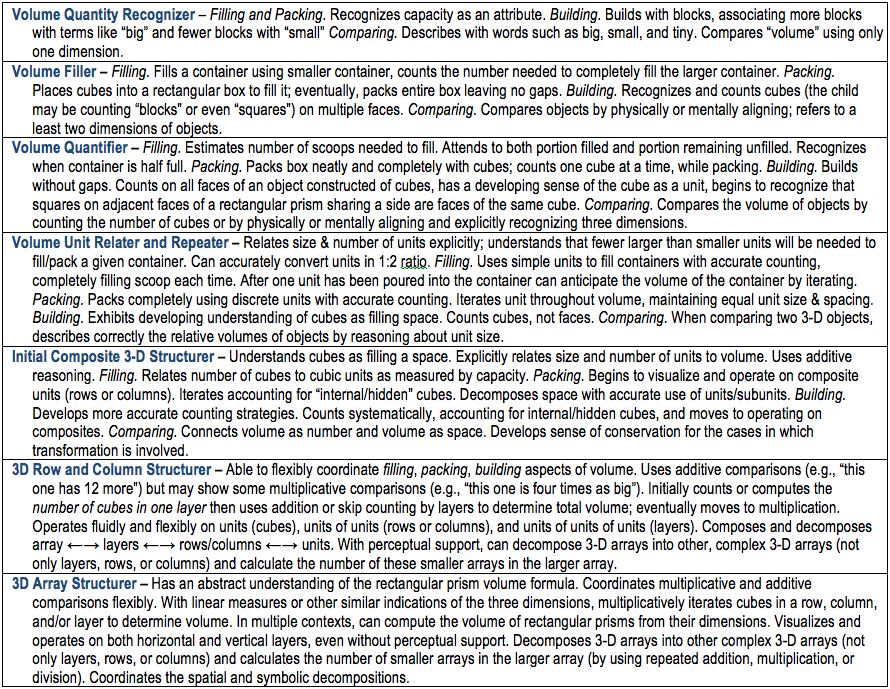
Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade\_\_\_\_\_ Lesson number/name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Assessment Objective/observation Purpose\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Students | LT Level | Notes/images\* |
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*\* use words or pictures to record what the students does/says that helped you select a particular LT level (include references to measurement principles when observed such as equal partitioning, unit iteration, accumulation, transitivity).*

Reviewing your notes, what are the main insights you are taking from this observation? What could you do instructionally to capitalize on these insights to support the learning of this student?