

Handout: Video Workshop Agenda

(abbreviated for multiple rounds of use)

1) Set context for video (3 minutes)

The sharer will:

- Situate the viewing by providing context for the video:
 - Grade, lesson goals
 - Mathematics task and anticipations about how students would reason about it or engage in mathematical practices while working on it
 - Routines that appear in the clip that may be unfamiliar to colleagues
 - Description of what happened immediately before the clip
- Provide and quickly describe documents that will support the understanding of what is happening in the video (e.g., copies of student work, transcript, etc.).
- Zoom in on the focus questions that guided the selection of the video clip.

2) View video with the focus questions in mind (5 minutes)

Focus questions:

- What kinds of reasoning do you see students engaged in during this video segment?
- During this video segment, what representations, examples, mathematical language, or definitions are students drawing on as they explain and engage with ideas shared by peers?
- During this video segment, which mathematical practices do you see being supported? What specific teaching moves are used to support individuals' and the class's engagement in reasoning or the Mathematical Practices?

During the video:

- Jot down a few notes that will serve as reminders about places in the video where student thinking or the mathematics seem interesting.

3) Discuss the focus questions (7 minutes)

In the discussion, make sure to:

- Connect with instances from the video that are relevant to the focus questions.
- Attend closely to talk, student thinking, teachers' moves and comments.
- Offer details from the video and provide evidence.
- Experiment commenting using the "contribution starters" to make points.

4) Reconvene in whole group to discuss questions posed by your facilitator

5) Repeat the cycle of setting context, viewing video, and discussing focus questions with videos from each member of the group

6) Debrief the video workshop (5 minutes – Following all rounds of video discussion)

- Did the set up provide the context you needed to view the video? What could be added or removed from the set-up of the video clip?
- How well did the focus questions work? What other focus questions might have been better?