

Handout: The Video Workshop Process

1) Before viewing the video:

- Situate the viewing by providing context for the video, including:
 - Grade
 - Task
 - Lesson goal(s) and goal that is being worked on in the clip
 - Description of what happened immediately before the clip
- Provide documents that will support understanding of what is happening in the video.
 - Copies of student work, transcript, etc.
- Provide a few questions to focus the viewing.

2) While viewing the video:

- Pay close attention to talk, student thinking, teacher's moves and comments.
- Jot a few notes about instances in the video that relate to the focus questions.
- Take note of other thought provoking parts of the video.

3) After viewing the video:

- Begin with an open discussion about the teaching and learning in the video.
 - What did group members notice?
 - What did group members wonder about?
- Spend the majority of the time carefully considering the focus questions.
 - Discuss instances in the video that connect really well to the focus questions.
 - Use detail and evidence from the video to focus or support your comments.
- Debrief the process.
 - *Set up:* What was it like setting up the video? What could be improved?
 - *Focus:* How well was the group able to stay focused on the main questions? What might help improve the focus?
 - *Connection to video:* Did the group focus on specific aspects of the video (as opposed to talking more generally, taking off from something in the video)? What might support closer work on the video itself?