

Handout: Video Workshop Agenda

1) Set context for video (5 minutes)

The sharer will:

- Situate the viewing by providing context for the video:
 - Grade
 - Task
 - Lesson goal(s) and goal that is being worked on in the clip
 - Description of what happened immediately before the clip
- Provide documents that will support the understanding of what is happening in the video (e.g., copies of student work, transcript, etc.)

2) View video with the focus questions in mind (5 minutes)

Focus questions:

- How are students supporting/explaining their approaches using words, drawings, and/or tools?
- What teaching moves are used to establish and maintain an environment that nurtures student reasoning practices?

3) Discuss the focus questions (20 minutes)

In the discussion, make sure to:

- Connect with instances from the video that are relevant to the focus questions
- Attend closely to talk, student thinking, teachers' moves and comments
- Offer details from the video and provide evidence

4) Determine who in the group will share video the next time