

Structuring interaction around Classroom Connection Activities

In each session, participants will discuss one of the required CCAs that they completed. Below we describe several additional ways to structure participant interaction around the Classroom Connection Activities (CCAs).

- Provide individual feedback to participants. Feedback could be given in person, electronically, or on hard copies of the CCA assignment.
 - Benefit: The feedback offers personalized attention and could be used in ways that would not be overly time consuming (i.e. providing feedback to rotating subsets of the group or feedback on one dimension of the CCA to all participants).
- Post a response to the assigned CCA – either from a participant or one that the facilitator generates in another way – in a group email or in an online forum for the particular session of the module. Ask participants to comment about a solution (in general or focused questions on carefully-selected solutions or other noteworthy features of a CCA response).
 - Benefit: The facilitator can be strategic in selection of the posted solution to foster different kinds of discussions.
- Post one question that participants will not be discussing in the next session in a group email or an online forum to support interaction of participants. Participants could respond to the whole group or to small groups that are pre-selected to consider particular questions. For instance, participants could discuss grade specific answers or how the questions play out across grade levels. Groups also could be created around particular curriculum materials.
 - Benefit: The group will have opportunities to interact about CCAs that are not discussed during a session, gaining insights from peers as well as from their own consideration of the CCA.
- Post one question that participants will be discussing in the next session in a group email or an online forum and have participants begin discussing the question. Participants could respond to the whole group or to small groups that are pre-selected. Alternatively, a different question or components of a question could be assigned to each group to focus on and then the group would need to be prepared to discuss their responses in the whole group at the next session.
 - Benefit: If it is done in small groups, then the whole group will have access to insights about more questions that could be accommodated through discussion during the session.