

Handout: Video Workshop Agenda

1) Set context for video (5 minutes)

The sharer will:

- Situate the viewing by providing context for the video:
 - Grade, task, and lesson goals
 - Routines that appear in the clip that may be unfamiliar to colleagues
 - Description of what happened immediately before the clip
- Provide and quickly describe documents that will support the understanding of what is happening in the video (e.g., copies of student work, transcript, etc.)
- Zoom in on the focus questions that guided the selection of the video clip

2) View video with the focus questions in mind (5 minutes)

Focus questions:

- What conjectures do students share related to the problem?
- How do students justify their conjectures (logic, language, representations, etc.)?
- What teaching moves are being used to support students' engagement in reasoning or the mathematical practices?

During the video:

- Jot down a few notes that will serve as reminders about places in the video where student thinking or the mathematics seems interesting

3) Discuss the focus questions (20 minutes)

In the discussion, make sure to:

- Connect with instances from the video that are relevant to the focus questions
- Attend closely to talk, student thinking, teachers' moves and comments
- Offer details from the video and provide evidence