

**ULS CRDG PARTNERSHIP COORDINATING COUNCIL
MINUTES OF 2/9/12**

Members Present: Keoni Jeremiah, Kathleen Berg, Donald Young (chair)

Excused: David Oride, Doug Doi

Guest: Miki Tomita

Meeting was called to order at 3:35 pm

Electronic keys

- There has been a general lack of communication from the COE regarding the changing of the current locks to pass-key entry on COE buildings. Jeanine Lewis will resolve ASAP.
- ULS can provide electronic picture file instead of taking individual pictures.
- ULS users should pick up keys by the end of business on Monday, February 13. They must sign out their key individually.
- Paul McKimmy's FAQ sheet to be sent out to ULS users.
- Weightroom hours established. Automatic locks will be activated from 8 pm to 6 am. Weight room will be open to those with pass keys from 6 am to 8 pm only. Outside users to be notified by Don/Keoni.

Upcoming Events

- Local School Board meeting February 16
- Project Pono Recycle-a-thon February 19 11 am to 3 pm
- Required Parent Admissions Meeting March 3 in the MPB, 9 am. Kathy or Don will present on behalf of CRDG.
- Pa'ina April 28
- Senior Aloha/Award Program
- Graduation May 18

ULS requests for electronic versions of CRDG materials

- ULS requests clean hard and digital copies of CRDG materials currently being used in the school in preparation for accreditation. CRDG will provide these as requested.
- All ULS requests for materials will come through Miki. Miki will coordinate with Helen Au on handling requests.

ULS/CRDG retreat February 17, 9–12:30 (including lunch)

- Kathy will get CRDG attendance and lunch count; Keoni will handle lunch arrangements.
- Miki reviewed retreat plan (rainbow registration, roles and participation in sessions, jigsaw sharing, Google form/PowerPoint product at the end of jigsaw).
- ULS Technology Conference to follow retreat. CRDG invited; one session designed specifically for CRDG users to learn how to implement/utilize Google Docs

Common Core State Standards

- Discussion of Common Core State Standards (CCSS) “content” and “intent”. Content refers to the disciplinary/subject matter and grade-level placement that we typically think of as separate from the disciplinary practices or “habits of mind”. Intent is integrated within CCSS and includes how the content is to be taught and assessed in preparing students to be college and career ready. CCSS includes major shifts and new emphasis,

including text complexity and Lexile range, close reading, writing to sources, research, written and spoken argument, academic vocabulary, and shared responsibility for literacy development across all content areas. ULS is well positioned to align with CCSS expectations.

- All CRDG-developed materials and professional development in the future will have to align with CCSS in order to be disseminated. However, there is much research regarding teaching, learning, and assessment that needs to be done, with successful strategies built into new programs.
- The Smarter Balanced Assessment Consortium (SBAC) is developing new statewide assessments. Hawaii is a member. The expectation is for the new SBAC developed assessments will be implemented by Hawaii in 2016.
- For those subjects/courses that have a CRDG curriculum in place, we will have to explicitly work on areas of alignment and non-alignment with CCSS. For those subjects/courses that do not have a CRDG curriculum in place, we will have to support the CCSS as much as possible in terms of the CCSS English/Language Arts standards and thinking about practices/habits of mind as pedagogical approaches.
- Changes may require providing professional development opportunities for ourselves in preparation. Topic for further discussion.

Meeting adjourned at 4:45 pm. Next meeting March 8, 2012.