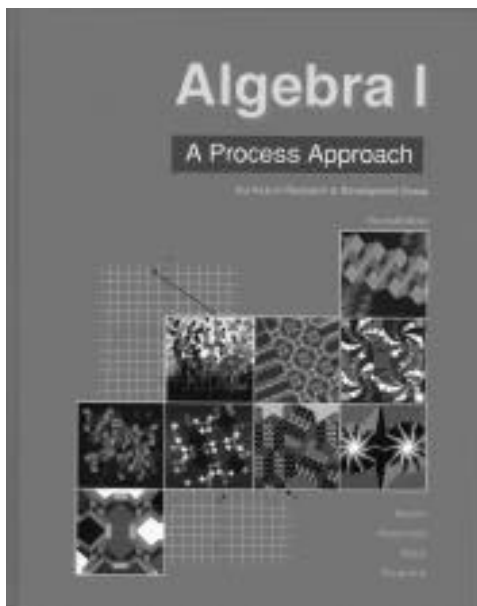


A Process Approach to Middle and Secondary School Mathematics: Algebra I

Professional Development That's *More* Than a Workshop!

Professional development is an essential component of the *Algebra I: A Process Approach* program. Teachers are required to attend a 30-hour (1 week) in-service institute led by experienced trainers in order to purchase the materials. In addition to this training, professional development support will include



- student text, teacher's guide, and additional resources.
- a classroom set of student books with selected packages.
- *A Process Approach to Middle and Secondary Mathematics: Algebra I* CD-ROM containing video clips from an Algebra I classroom, samples of student work, resource materials and more to enhance the teacher's implementation of the program.
- access to the CRDG Algebra Professional Development website that features an online forum to discuss issues related to classroom implementation and that provides updated information.
- possible site visitations where trainers may observe classrooms and provide feedback to teachers, do demonstration lessons, and/or conduct follow-up in-service sessions.
- collaboration with administration and faculty to design other appropriate follow-up activities.

Since the needs of districts, schools, and teachers vary, we offer several options for professional development. For cost information and to discuss your specific needs contact CRDG.

Classroom set of 25 books with in-service institute for 1 teacher. <i>minimum 20 teachers</i> Cost: \$1,500	In-service institute for 1 teacher including classroom set of 25 books. <i>minimum 20 teachers</i> Cost: \$1,500	In-service institute only. <i>minimum 20 teachers</i> Call for cost information
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Professional Development That's *More* Than a Workshop!

Do you want to experience and learn. . .

- methods that improve student achievement?*
- strategies to promote group interaction?*
- questioning techniques to develop higher-order thinking?*
- assessment practices that include writing tasks, open-ended questions, and problem solving?*
- hands-on lab explorations of algebraic topics?*
- ways to link how students learn with instructional methods?*
- multiple representations of algebraic content?*

If you answered *Yes!* to any of these,
then this professional development opportunity may be just what
you're looking for!



For More Information
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